## **Data Capabilities for Sexual Health Policy and Practice**

The degree to which useful data is generated or accessed, and the	<ul> <li>Collection methodology</li> </ul>	<ul> <li>What counts as sexual health data, and how is it generated and accessed?</li> </ul>
echnical means o manage and nake use of it	Availability for use	<ul> <li>Are datasets siloed and difficult to access?</li> </ul>
		<ul> <li>Can the organisation access and use the data it generates?</li> </ul>
	<ul> <li>Classifications and standards</li> </ul>	<ul> <li>Is there an organisation-wide strategy for integrated data software systems?</li> </ul>
	Systems and tools	<ul> <li>How well do different platforms (and their methods of data collection and abstraction) work together?</li> </ul>
	<ul> <li>Interoperability of both internal and external platforms and systems</li> </ul>	<ul> <li>How well do data technologies support organisational purpose?</li> </ul>
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Capability	Definition	Sub-capabilities	Core Questions
gene appr and pres resp aid c evalu	The ability to generate, read, appraise, analyse and use and present data responsibly to aid operations, evaluation and decision-making	Data wrangling (cleaning, editing, linking)	<ul> <li>How do organisations and individuals understand and articulate their own data generation practices?</li> <li>How do organisations and individuals distinguish the difference between organisational data, and externally generated research evidence?</li> </ul>
		Data and domain expertise	<ul> <li>How are informal or 'everyday' data practices recognised by individuals and organisations?</li> <li>How are roles and responsibility for the use of data allocated within the organisation?</li> <li>How is data expertise fostered and to what extent is this inclusive?</li> </ul>
		<ul> <li>Analysis (problem posing and solving)</li> </ul>	<ul> <li>What is the quality of data and the value of data analysis for decision making?</li> </ul>
		Communicating with data	<ul> <li>How is data analysis communicated internally, with funders, clients and the wider community?</li> </ul>

Capability	Definition	Sub-capabilities	Core Questions
Governance Established processes of stewardship, leadership and accountability in the ethical creation and use of data for decision-making	<ul> <li>Use, re-use and sharing</li> </ul>	<ul> <li>Who is accountable for datasets, and who has the authority to control access and use them?</li> </ul>	
	<ul> <li>Stewardship and management</li> </ul>	<ul> <li>Who takes responsibility for managing privacy and data security?</li> </ul>	
	<ul> <li>Ethics and inclusivity (consent, incorporation of consumer perspectives and experiences within organisational data policies and practices)</li> </ul>	<ul> <li>What are the guiding ethical principles for ethical decision- making around issues such as data sovereignty and stigma?</li> </ul>	
		<ul> <li>How are ethical issues identified and addressed?</li> </ul>	
	• Legality	<ul> <li>How does the organisation make decisions around what data to store and how to store it?</li> </ul>	
	Risk Management	<ul> <li>How does lived experience inform decision-making around the collection, use and storage of data?</li> </ul>	
		<ul> <li>How are legal requirements and security monitored and implemented?</li> </ul>	
	• Data breach	<ul> <li>What processes are in place to prevent, monitor and respond to a data breach?</li> </ul>	